

PS307 Underhill Graded School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	34	0%	3%	18%	26%	53%	3%	79%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	31	0%	0%	13%	87%	0%	0%	87%
Reading Basic Understanding	31	0%	0%	6%	61%	32%	0%	94%
Writing Conventions	31	0%	13%	23%	61%	3%	13%	65%
Writing Effectiveness	31	0%	3%	45%	52%	0%	3%	52%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	31	0%	6%	32%	58%	3%	6%	61%
Problem Solving	31	3%	42%	19%	26%	10%	45%	35%
Skills	31	0%	3%	23%	58%	16%	3%	74%

PS307 Underhill Graded School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	14	0%	7%	14%	29%	50%	7%	79%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	20	0%	0%	20%	25%	55%	0%	80%

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	15	0%	0%	7%	93%	0%	0%	93%
Reading Basic Understanding	15	0%	0%	0%	67%	33%	0%	100%
Writing Conventions	15	0%	7%	20%	67%	7%	7%	73%
Writing Effectiveness	15	0%	0%	40%	60%	0%	0%	60%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	16	0%	0%	19%	81%	0%	0%	81%
Reading Basic Understanding	16	0%	0%	13%	56%	31%	0%	88%
Writing Conventions	16	0%	19%	25%	56%	0%	19%	56%
Writing Effectiveness	16	0%	6%	50%	44%	0%	6%	44%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	0%	0%	27%	67%	7%	0%	73%
Problem Solving	15	7%	20%	27%	33%	13%	27%	47%
Skills	15	0%	0%	13%	67%	20%	0%	87%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	16	0%	13%	38%	50%	0%	13%	50%
Problem Solving	16	0%	63%	13%	19%	6%	63%	25%
Skills	16	0%	6%	31%	50%	13%	6%	63%



Filtered For N > 10

PS307 Underhill Graded School**Assessment Summary Race/Ethnicity****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	3%	19%	25%	53%	3%	78%

GRAD 4**ENGLISH & LANGUAGE ARTS***African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	14%	86%	0%	0%	86%
Reading Basic Understanding	*	0%	0%	7%	59%	34%	0%	93%
Writing Conventions	*	0%	10%	24%	62%	3%	10%	66%
Writing Effectiveness	*	0%	0%	45%	55%	0%	0%	55%

MATHEMATICS*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	7%	31%	59%	3%	7%	62%
Problem Solving	*	3%	38%	21%	28%	10%	41%	38%
Skills	*	0%	3%	21%	62%	14%	3%	76%



Filtered For N > 10

PS307 Underhill Graded School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	16%	29%	55%	0%	84%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	7%	93%	0%	0%	93%
Reading Basic Understanding	*	0%	0%	7%	57%	36%	0%	93%
Writing Conventions	*	0%	11%	21%	64%	4%	11%	68%
Writing Effectiveness	*	0%	4%	43%	54%	0%	4%	54%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	4%	32%	61%	4%	4%	64%
Problem Solving	*	4%	36%	21%	29%	11%	39%	39%
Skills	*	0%	0%	21%	61%	18%	0%	79%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS307 Underhill Graded School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	20%	27%	53%	0%	80%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	8%	92%	0%	0%	92%
Reading Basic Understanding	*	0%	0%	8%	58%	35%	0%	92%
Writing Conventions	*	0%	8%	27%	62%	4%	8%	65%
Writing Effectiveness	*	0%	0%	42%	58%	0%	0%	58%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	8%	27%	62%	4%	8%	65%
Problem Solving	*	0%	38%	19%	31%	12%	38%	42%
Skills	*	0%	4%	15%	65%	15%	4%	81%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS307 Underhill Graded School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	33	0%	3%	18%	27%	52%	3%	79%

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	30	0%	0%	13%	87%	0%	0%	87%
Reading Basic Understanding	30	0%	0%	7%	60%	33%	0%	93%
Writing Conventions	30	0%	13%	23%	60%	3%	13%	63%
Writing Effectiveness	30	0%	0%	47%	53%	0%	0%	53%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	30	0%	7%	33%	57%	3%	7%	60%
Problem Solving	30	3%	40%	20%	27%	10%	43%	37%
Skills	30	0%	3%	23%	60%	13%	3%	73%